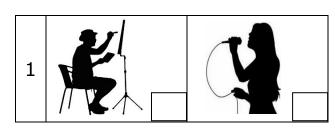
澎湖縣白沙鄉赤崁國民小學 108 學年度 第一學期 四年級 英語期中評量

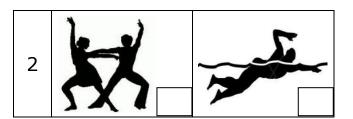
Score:

Number: ____ Name: _____

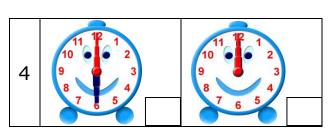
★ Listening & Reading: (57%)

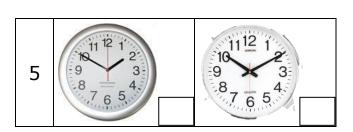
1. Listen & Check: 請勾選正確的圖片。(12%)











6	07:45 am	11:15 am

2. Listen & Circle: 請圈出句子裡出現的常用字。(9%)

1	can	can't
4	up	out
7	help	late

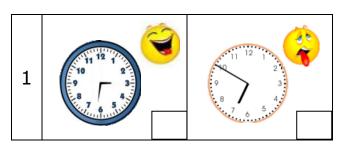
2	time	line
5	cool	pool
8	clock	o'clock

3	try	dry
6	for	four
9	what	who

3. Listen & Circle: 請圈出正確的子音組合。(12%)

- I like to [bag / tag] my friends in the picture, and we [pet / get] a lots of likes.
- 2 They [gig / dig] a [pit / bit] in the garden.
- 3 You better put on your [coat / goat] before the [bad / pad] weather is coming.

4. Listen & Check: 請根據對話內容選出適當的圖片。(6%)









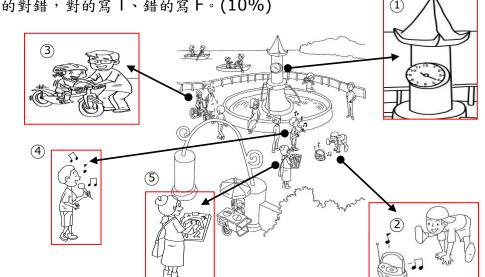
5. Listen & Choose: 請聽問題,選出最適當的答案。(8%)

			(A) Yes, I am.			(A) It's a book.
1	()	(B) Yes, I can.	2	()	(B) It's eight fifty-five.
			(C) No, I can't swim.			(C) He's eighty-five.
			(A) Thank you.	4		(A) No, I can't.
3	()	(B) Time for bed.		()	(B) No, I'm ten.
			(C) No problem.			(C) Yes, I am.

6. Listen & Write T or F: 請根據圖片及聽到的敘述內容,分辨句子的對錯,對的寫 T、錯的寫 F。(10%)

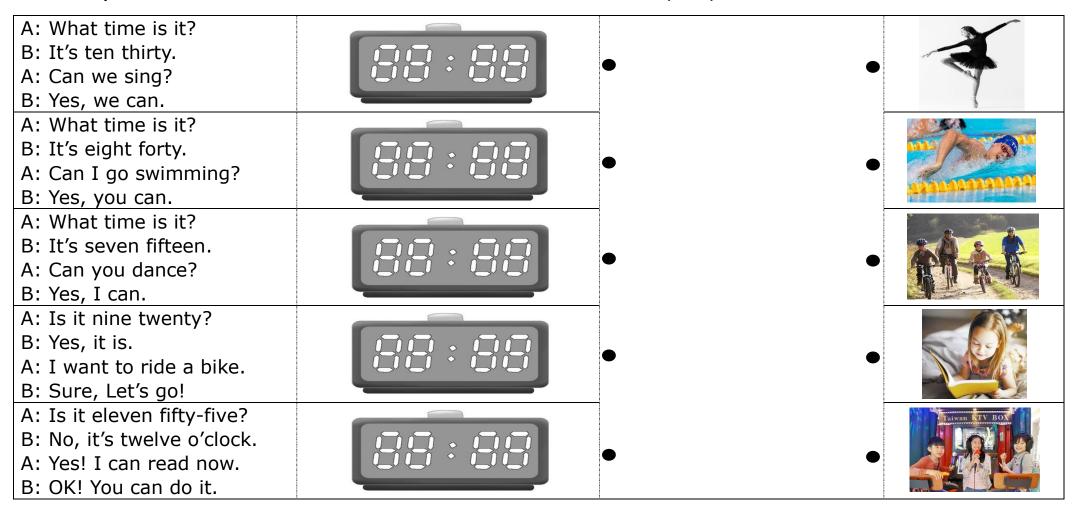
- (1) () It's _____.
- (2) () The boy _____ dance.
- (3) () Can the kid ______? No, she can't.
- (4) () What can she do? She can _____.
- (5) () The boy likes to _____.

~~ 聽力測驗結束,請翻到背面繼續進行閱讀及書寫測驗 ~~

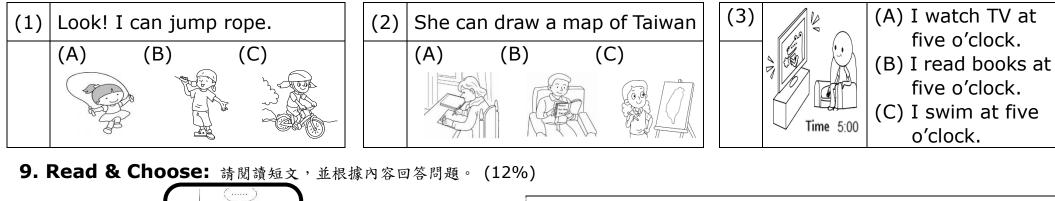


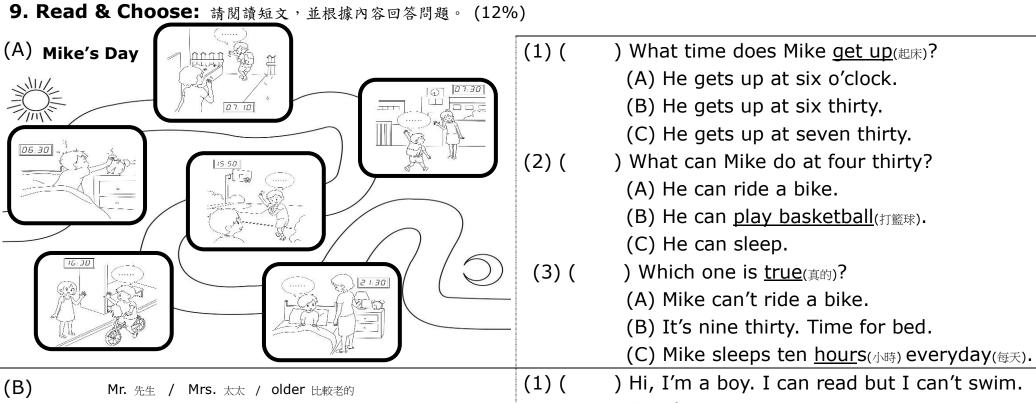
★ Writing: (33%)

7. Read, Draw & Match: 請根據句子敘述,畫出正確時間,並配對正確的圖片。(15%)



8. Read & Choose: 請選出適當的句子或圖片。(6%)





(B)	Mr. 先生 /	/ Mrs. 太太	/ older 比較者	芒 的		(1) () Hi, I'm a boy. I can read but I can't swim.		
Name	Mr. Pig	Mrs. Pig	Pearl	Noah	Stitch		Q: Who am I? (A) Mr. Pig. (B) Noah (C) Stitch.	
Age(年齡)	40	37	18	11	6	(2) () Which one is about Stitch?(A) He is forty years old.	
I Can						(3) ((B) She can't cook. (C) He can't draw.) About Mr. and Mrs. Pig , which one is	
I Can't							true(真的)? (A) One can dance but one can't dance. (B) They have one kid. (C) Mrs. Pig is older than Mr. Pig.	

(1) S: Can you	? T:	(請挑出老師所念的卡片。)	(3) S: What time is it? T:	(請挑出老師所念的卡片。)
(2)T: Can you	? S:		(4) T: What time is it? S:	
★ Speaking: 10. Listen, Sp		■ 請根據老師的問題,說出適當的	回答。 (10%)	
(1) S: Can you	? T:	(請挑出老師所念的卡片。)	(3) S: What time is it? T:	(請挑出老師所念的卡片。)
(2)T: Can you	? S:		(4) T: What time is it? S:	
★ Speaking: 10. Listen, Sp		3: 請根據老師的問題,說出適當的\	回答。 (10%)	
(1) S: Can you	? T:	(請挑出老師所念的卡片。)	(3) S: What time is it? T:	(請挑出老師所念的卡片。)
(2)T: Can you	? S:		(4) T: What time is it? S:	
	peak & Write	3: 請根據老師的問題,說出適當的N		
(1) S: Can you	? T:	(請挑出老師所念的卡片。)	(3) S: What time is it? T:	(請挑出老師所念的卡片。)
(2)T: Can you	? S:		(4) T: What time is it? S:	
★ Speaking:	(10%)			
10. Listen, S _l	peak & Write	計請根據老師的問題,說出適當的	回答。 (10%)	
(1) S: Can you	? T:	(請挑出老師所念的卡片。)	(3) S: What time is it? T:	(請挑出老師所念的卡片。)
(2)T: Can you	? S:		(4) T: What time is it? S:	